

# Building a Training Curriculum for *Business Education*



SYNTEREX

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## Background

Managers need the ability to orchestrate a company's resources in a way that balances value proposition against cost and other multidisciplinary dynamic factors. Because medical writers tend to learn on the job, many acquire business management skills only mid to late career, losing valuable years of growth opportunities.

To facilitate early and intentional understanding of overall business concepts among managers with varying total years of experience in the field and at all levels of management, we created a curriculum that covers the technical concepts necessary to successfully coordinate resources while supporting meaningful and sustainable growth.

We will describe the selection of topics and rationale for selections in the curriculum.

## Methods

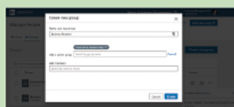
We considered what types of information a manager would need to know about the business and the business-related functions of the company (eg, business operations, accounting) to interact with clients, and to ensure proper utilization of direct reports and return on investment in staff. We used these topics to guide selection of short courses within our company account on a commercial online training platform (LinkedIn Learning, Sunnyvale, CA).

Figure 1. Creating Groups in LinkedIn Learning

### A. Creating a parent group



### B. Making a child group that will include a parent group in the distribution plus other recipients



We first created a group and then added the managers to the group; both parent groups and child groups can be created (Figure 1A and Figure 1B, respectively).

We then created a "learning path" that can be shared with the selected groups (Figure 2). Administrator rights are required to create new groups and assign a learning path.

The curation efforts focused on core business concepts for managers, not other types of training managers may need (eg, project management training, employee development, task prioritization, leadership). However, those other areas are also important to consider as part of a broader executive training program and may be relevant to business interactions; we have a separate curriculum for those purposes.

## Results

The following topics were curated, and then courses covering these topics were reviewed for comprehensiveness and completeness. If the originally viewed course video did not provide enough information appropriate for biotechnology/pharmaceutical business context (eg, too focused on retail setting), additional videos were reviewed until an appropriate course was identified:

- Consulting business basics, including contracts, sales, and requests for proposal (RFP)
- Value proposition, including pains and gains assessment and competitive differentiation
- Marketing and branding
- Revenue models and utilization
- Accounting basics, including accruals, statements, profit and loss, and cash flow
- Budget and forecasting, including cash flow
- Business development and business negotiations, including volatility, uncertainty, complexity, and ambiguity (VUCA)
- Operational excellence and lean process (with a focus on the Gemba Kaizen model, as this is part of our company culture)
- Customer management
- Supply chain and procurement, including supplier management and total cost of ownership

The selected courses were added to the learning path we had created in LinkedIn Learning (Figure 3).

We did have some content that we curated outside of the system and distributed in our Learning Management System, as we could not find comparable content within the commercial system:

- Supplier diversity programs
- The Business of Medical Writing: Small Business Perspective (slides from AMWA Indiana Chapter conference presentation, 29 April, 2022)
- The Basics of Freelance Contracts for Medical Communicators

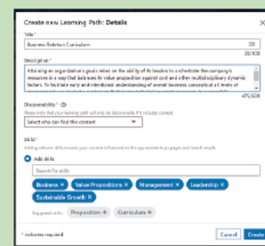


Figure 2. Creating a Learning Path in LinkedIn Learning

For the supplier diversity topic, there was plenty of content available from a hiring manager's perspective, which would also be good to include in other executive training. However, we were unable to find any trainings on the certification process for suppliers, which is a core component of our business. For the contracts topic, we did find some content in the commercial platform, but wanted to supplement it with information specific to medical writing. We also plan to include any future publications in AMWA Journal on the business of medical writing.

In terms of limitations, as is common in commercially available trainings, some of the course content focused on production of goods as opposed to services, but we felt that the selected content was reliable enough to still include in our training curriculum and supplement with additional discussion or information as needed.

The curriculum was implemented in September 2022, and team feedback will be collected for future reporting on progress and impressions.

Upon further consideration about the best time to learn business concepts, it was decided that associates who are not currently managers could also access this content and get periodic instruction and opportunities for observation from key members of the Executive Leadership Team, as part of a small (1- to 2-person) "business rotation" cohort they could voluntarily sign up for; this is slated for rollout in 2023.

## Conclusions

While these business topics could serve as a basis for companies of many types and sizes to develop a business curriculum of their own—either on a commercial online training platform or using newly generated proprietary content—some of the content is unique to the identity of this particular business as a consulting firm.

A business curriculum should be considered a living list, and content should be added to it over time as the business grows and changes. There may be other important content on AMWA Engage or other media that is not considered here that would make for excellent content if curated with intention, with tags identifying it as business-relevant content.

## Resources

The Basics of Freelance Contracts for Medical Communicators:  
<https://blog.amwa.org/the-basics-of-freelance-contracts-for-medical-communicators>

Small Business Administration – Grow Your Business [explanation of supplier certifications]:  
<https://www.sba.gov/business-guide/grow-your-business/get-more-funding>

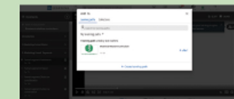


Figure 3. Adding Courses to a Learning Path

*"Because medical writers tend to learn on the job, many acquire business management skills only mid to late career, losing valuable years of growth opportunities."*